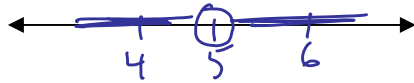


**Part A: Using the word “not”**

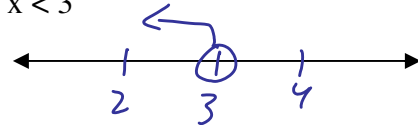
The negation of the statement “I am going to assign homework tonight” would be: “I am not going to assign homework tonight”. In Math the symbols for negations are:  $\neq, \not=, \not<, \not>$ .

Show the following on a number line:

a)  $x \neq 5$



(b)  $x < 3$



**Part B: Using the word “and”**

a) List the factors of 12: 1, 2, 3, 4, 6, 12

List the factors of 18: 1, 2, 3, 6, 9, 18

List the factors of 12 and 18: 1, 2, 3, 6

b) List the multiples of 5: 5, 10, 15, 20, ...

List the multiples of 2: 2, 4, 6, 8, ...

List the first few multiples of 5 and 2: 10, 20, 30, ...

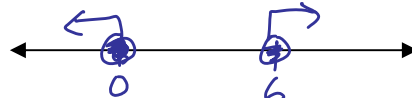
c) Sketch the following on a number line and write an algebraic number statement:

i)  $x > -2$  and  $x \leq 4$ :



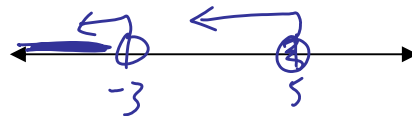
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ii)  $x \geq 6$  and  $x \leq 0$



\_\_\_\_\_

iii)  $x < -3$  and  $x \leq 5$



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**Part C: Using the word “or”**

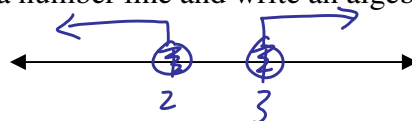
a) List the factors of 18: 1, 2, 3, 6, 9, 18

List the factors of 30: 1, 2, 3, 5, 6, 10, 15, 30

List the factors of 18 or 30: 1, 2, 3, 5, 6, 9, 10, 15, 18, 30

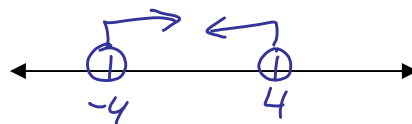
b) Sketch the following on a number line and write an algebraic number statement:

i)  $x \geq 3$  or  $x \leq 2$



\_\_\_\_\_

ii)  $x > -4$  or  $x < 4$

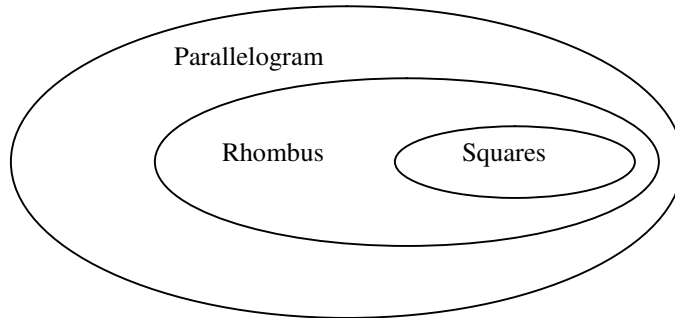


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## Part D: Venn Diagrams

A Venn diagram is a diagram where the elements of sets are represented by points within closed loops. It offers a convenient way to demonstrate abstract relationships in a concrete fashion.

### Example 1:



\*a square is a rhombus and a parallelogram

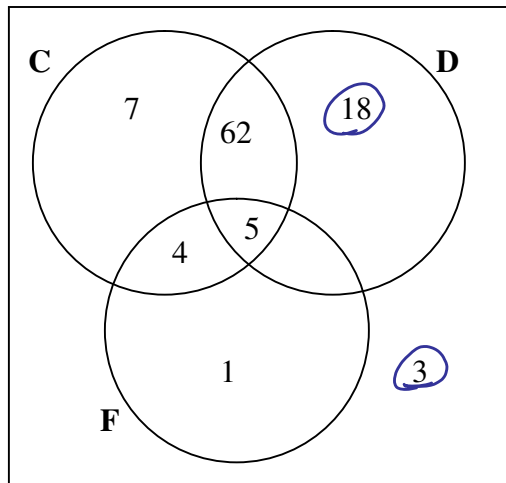
\*a rhombus is a parallelogram, but not a square

**Example 2:** The following Venn diagram displays the results of a survey of 100 families regarding technology in their homes.

C represents the number of families with a computer

D represents the number of families with a DVD player

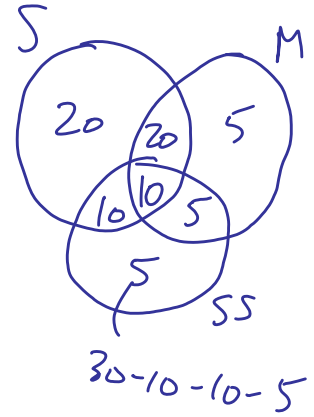
F represents the number of families with a fax machine



- What % of families have a computer at home?  $7+62+5+4=78\%$
- How many families have all three machines in their home? 5
- How many families have none of the machines in their homes? 3
- How many families do not have a fax machine?  $7+62+18+3=90$
- How many families have a computer and a DVD player? 67
- What fraction of the families have a computer or a fax machine?  
 $100-3-18 = \frac{79}{100}$
- What % of the families have a computer and a fax machine in their home, but not a DVD player? 4

**Example 3:** Draw a Venn Diagram to show the following.  
A student survey shows the following:

- 60% of those surveyed have seen the movie Spiderman
- 40% have seen Matrix Reloaded
- 30% have seen Sixth Sense
- 30% have seen both Spiderman and Matrix Reloaded
- 20% have seen both Spiderman and Sixth Sense
- 15% have seen both Matrix Reloaded and Sixth Sense
- 10% have seen all three movies



- a) What percent of the students have seen at least one of the three movies?  
 $20 + 20 + 5 + 10 + 10 + 5 + 5 = 75$
- b) What percent of the students have only seen Matrix Reloaded?  
5
- c) What percent of the students have only seen Spiderman?  
20
- d) What percent of the students have seen Spiderman and Sixth Sense, but not Matrix Reloaded?  
10

$$n(A \cup B \cup C) = n(A) + n(B) + n(C) - n(A \cap B) - n(A \cap C) - n(B \cap C) + n(A \cap B \cap C)$$

**Example 4:** Each member of a sports club plays at least one of soccer, rugby, or tennis,  
The following information is known:

- 43 members play tennis
- 11 play tennis and rugby
- 7 play tennis and soccer
- 6 play soccer and rugby
- 84 play rugby or tennis
- 68 play soccer or rugby
- 4 play all three sports

- a) How many members does the club have?
- b) How many members play only soccer?
- c) How many members play soccer or tennis?
- d) How many play rugby and soccer, but not tennis?